



Music Ed Insights



Three Insights to take with you from... **Standards-based Grading with Wendy Barden**

Know your goals for grading. Consider...

- Grades should provide solid information about what students can do
- Grades should provide solid information about growth areas.
- Stay focused on everyone meeting standards, not some exceeding them.

Make the case for standards-based grading with clear benefits.

- Differentiates between skill mastery and participation/behavior.
- Keeps students from being penalized for not know more content earlier in the process.

Consider these first steps toward SBG:

- Give students tools to track their own progress.
- Keep behavior totally separate from skills, but do track both.
- Create understandable, vivid, universal rubrics for student reflection.

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