



Music Ed Insights



Three Insights to take with you from... **Classroom Management with Michael Linsin**

Be crystal clear about what is expected moment to moment.

- Be detailed in your expectations.
- Details are interesting (not boring) to students.
- Visualize what you want before you ask for it, then communicate it clearly.
- Also - demonstrate the behavior you want, then ask students to mimic it.

Students don't get mad about high standards...

- They do get annoyed by inconsistent application.
- They don't respond when instructions are vague.
- They are also frustrated by unreasonable exceptions without a "why".
- The above situations result in low trust and hurt your relationships.

Demonstrate kindness, even when holding high expectations.

- Kindness matters even more as students get older.
- Say out loud "I care about you. I want you to be glad you are here."